Become a Digital Accessibility Champion

Project Title	Become a Digital Accessibility Champion
Project Summary	We need your help in increasing accessibility compliance with Section 508 and Web Content Accessibility Guidelines (WCAG) 2.0 to improve digital experience for all IndianAffairs.gov users.
Country	United States

Project Description

Are you passionate about providing people with disabilities the ability to access, navigate, and interact with the web?

The sight impaired are one of the largest groups confronting document and web accessibility issues. One of the greatest benefits of being attentive with accessibility standards is a greatly enhanced search experience. Accessibility compliance and search engine optimization share goals to improve the functionality, usability of websites, and the user experience for everyone.

What you will do:
Interns will gain experience creating accessible PDF documents and testing PDF functionality.
The intern will utilize Adobe Acrobat DC Pro and the Adobe Accessibility Checker to make publications accessible by screen readers and other adaptive technologies to comply with the Americans with Disability Act (ADA) standards. Checking accessibility and compatibility in Microsoft Word, PowerPoint and Excel files also may be required.

They will have the primary responsibility of creating and verifying PDF accessibility through publication development, design and tagging. The intern will also assist in the development of new accessible documents. This position will work with BIA program offices to prioritize, organize, and process documents.

Required Skills or Interests

Skill(s)
Editing and proofreading
Research

Additional Information

You will be part of a team of web developers, content managers and digital accessibility specialists dedicated to providing simpler, faster, and better government services to American Indians, Indian tribes, and Alaska Natives. Here is more info about the Bureau of Indian (https://www.indianaffairs.gov/about/about-us)

Language Requirements

None